

Conway School District No. 317  
Board of Director's Meeting Minutes  
January 11, 2016

**Call to Order**

The Regular meeting of the Board of Directors of the Conway School District was held on Monday, January 11, 2016 in the Digital Commons. Director Halliday called the meeting to order at 7:08PM.

**Attendance:**

Board Members Present: Director Bell-Hinderstein, Director Melton, Director Sicklesteel, Director Dalseg and Director Gwen Halliday.

Staff Present: Julie Hummel, Julie DeBellis, John Townsend, Debbie Semritc, Deenie Berry, Liz Caldwell and Angela Pederson.

**Election of Board Officers:**

Director Sicklesteel nominated Director Bell-Hinderstein to be President of the Board, it was seconded by Director Dalseg. Motion Passed.

Director Bell-Hinderstein nominated Director Dalseg to be Vice President of the Board, it was seconded by Director Melton. Motion Passed.

Director Bell-Hinderstein nominated Director Halliday to be WIAA Rep for the Board, it was seconded by Director Dalseg. Motion Passed.

Director Dalseg nominated Director Sicklesteel to be Legislative Rep for the Board, it was seconded by Director Melton.. Motion Passed.

Director Sicklesteel nominated Director Melton to be Treasurer for the Board, it was seconded by Director Dalseg. Motion Passed.

Director Sicklesteel was sworn in by Superintendent Pearson.

**Communications:**

1. CEA Comments: We appreciate you as a Board.
2. PSE comment: None
3. Student/ Staff Comments: None
4. PTA Comments: Auction April 23, 2016 at Bertelsen Winery. Donations are being accepted right now if you know of anything please let Demi know.
5. Public Comments: None

**Consent Agenda:**

Director Dalseg moved and the motion was seconded by Director Sicklesteel to accept the minutes from the December 14, 2015 Regular Board meeting. Motion passed.

Director Melton moved to approve the check vouchers 9051-9133 in the amount of \$597,584.41 with payroll taxes in the amount of \$ 61,872.78, for a total of \$ 659,457.19. Director Sicklesteel seconded the motion. Motion

passed.

**Administrative Reports:**

**Enrollment Report:**

Chris Pearson  
Current Enrollment: 409.5  
Monthly Average: 413

**Financial Report:**

Business Manager Liz Caldwell reported on this month's financial reports:

· Month end account balance amounts:

	Nov	Dec
ASB: \$	21,621.79	18,334.93
State Match/Bond Proceeds: \$	394,763.77	391,545.75
Tech Levy: \$	58,307.66	58,718.57
Debt Service: \$	480,596.56	157,204.67
Transportation: \$	285,977.79	22,141.67

· Month End General Fund Balance

Cash Balance with County Treasurer: \$	1,000,194.91	897,647.68
Unassigned: \$	508,216.56	405,669.33
Total Expenditures: \$	390,184.91	389,658.74
Committed Cash: \$	391,978.35	391,978.35
Contingency: \$	100,000.00	100,000.00

· Revenues and expenditure amounts-general fund:

Revenues: \$	297,702.37	307,179.53
Expenditures: \$	390,184.91	389,658.74
Cash & Investments: \$	1,000,194.91	897,647.68

**JANUARY SUPERINTENDENT'S REPORT**

January 11, 2016

Chris Pearson

**Teaching and Learning**

· After-school enrichment programs continue – Spanish class will run until the end of the month. Art class will go for one more week. We will transition to a new session on February 1<sup>st</sup>, offering Spanish to 3<sup>rd</sup>-5<sup>th</sup> grade students and Art to middle school students. Our plan for a 3<sup>rd</sup> session – after Spring Break – will revolve around technology enrichment, like Coding and Video Game Programming. Thank you to the PTA for their support of these programs.

· We continue to focus on our three questions as a staff:

- What we teach? Common Core Standards, Curriculum Resources Assessment
- Who we teach? Supporting all kids, with targeted support for students below grade-level and enrichment programs for kids who are above grade-level.
- How we teach? Focus on questioning strategies and encouraging student talk; integrating technology into our instruction

**Facilities**

· We closed the books on our renovation project last month. We completed our cafeteria floor installation and the replacement flooring in the middle school Science lab. The recommendation is to put in a curtain drain in the

area between the 4000-5000 Building in order to improve drainage and prevent this from happening again.

#### Community Engagement and Communication

- We are planning to 'launch' our new website this week. Our goal is to create a user-friendly and visually appealing platform for communicating school information.
- We had a great attendance at our recent holiday events. This was a great opportunity for me to meet lots of our families and community members.
- Public Art Installation: We recently received a grant from OSPI in the amount of \$55,000 to work with our community to install and public Art display on campus. We are meeting this month to identify community members/parents and staff members who would like to be on the planning committee for this project.

#### Principal's Report:

**You may have noticed** positive signs around campus this fall and "tear off sheets" entitled "Take What You Need". We started the school year with a focus on "gratitude", based on learning more about mind set and the power of gratitude in student learning. We started off the new year with a visit from Laura Lavigne, the author of The 90-Day Gratitude Project and the facilitator of "Happiness Sprinkling" and other Gratitude-based projects. As a staff, we were challenged to think about the "super power" we have in our encounters with each other and our students to replace bullying behavior with compassion and kindness and to make available various opportunities for people at school to acknowledge things we are grateful for ,as a way to change our culture of addressing challenges in our lives. We look forward to seeing where this conversation leads us, as a staff.

**Professional Development** - The rest of the month, our Monday mornings will be PLC work with each grade-band focusing on their priorities for this school year. The PLC work includes the following questions:

1. What should our students learn? (Common Core Standards)
2. How will we know if they have learned it? (Assessment)
3. What will we do if they didn't learn it? (Interventions)
4. What will we do if students already know the material? (Extensions)

We have combined this theory for PLC work with our District goals that include a focus on the following:

1. Who we are Teaching - How do we meet the needs of ALL children?
2. What are we Teaching - Alignment with Common Core.
3. How are we Teaching - Are we providing engaging and rigorous learning activities that help students prepare for a 21st Century workforce?

We believe that a high level of teaching and learning will support student growth in a significant way.

I always look forward to the winter months for student growth. The excitement of the holidays is over and kids can really settle down to learning. The following school calendar will keep you in the loop for all that is happening at school!

#### Action Agenda:

Director Melton moved and the motion was seconded by Director Sicklesteel to approve 5011 Policy Sexual Harassment with the changes of sued to used. Motion passed.

Director Dalseg made a motion and it was seconded by Director Melton to approve 5010 Policy Nondiscrimination & Affirmative Action with the change of removing Vietnam to just veterans. Motion passes.

Director Halliday made a motion and it was seconded by Director Dalseg to approve Resolution 17-2015 and 18-2015. These resolutions signify approval of change in signature card permissions by Bank of America. Motion passed.

**Presentation:**

First read: on 2020 Procedure Course Design, Selection and Adoption of INstructional Materials.

**Board Comments: None**

**Future Board Meetings:**

February 22, 2016 Monday

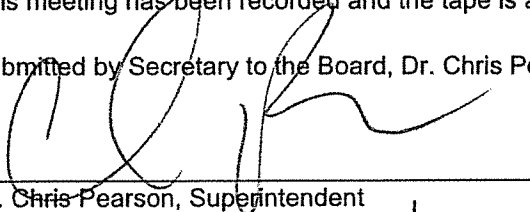
March 14, 2016 Monday

**Adjournment:**

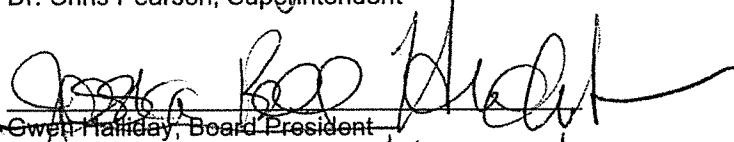
The meeting was adjourned at 8:21p.m.

This meeting has been recorded and the tape is available in the District Office.

Submitted by Secretary to the Board, Dr. Chris Pearson.



Dr. Chris Pearson, Superintendent



~~Gwen Halliday, Board President~~

Jessica Bell-Hinderstein